



Cherry Chase E.L.A.C. Meeting

December, 8, 2022

Today's Agenda

01 -
Approval of
10/20/22 Minutes

02 -
Trimester 1 Data

03 -
English Learner
Progress Monitoring

04 -
Designated
English Language
Development

05 -
D.E.L.A.C.
Updates

06 -
Announcements

Connector

What winter holiday or tradition is your family looking forward to this season?



01

Approval of 10/20/2022 Minutes

[Minutes linked here](#)



02

Report Card
and
Student Data

Understanding Your Child's Report Card



Cherry Chase Elementary
2020-2021
3rd Grade Report Card

Grade
3

Days Absent: 0
Days Tardy: 0

To the parents of:

Proficiency Level

- 4 - Standard Met
- 3 - Standard Nearly Met
- 2 - Standard Partially Met
- 1 - Standard Not Met

Lifelong Learning Skills

- 4 - Skill Met
- 3 - Skill Nearly Met
- 2 - Skill Partially Met
- 1 - Skill Not Met

Student ID: 132163

P indicates participation in an asynchronous learning assignment
N indicates no participation in an asynchronous learning assignment

Mathematics	T1	T2	T3
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Number and Operations-Fractions			
Measurement and Data			
Geometry			
Mathematical Practices			

Language Arts	T1	T2	T3
Reading - Literature			
Reading - Informational Text			
Reading Skills - Phonics and Fluency			
Writing			
Speaking and Listening			
Language			

History/Social Science	T1	T2	T3
Geography			
Exploration and Settlement			
Government and Economics			

Science	T1	T2	T3
Forces and Interactions			
Environmental Impacts on Organisms			
Life Cycles and Traits			
Earth's Systems			
Sci. Engineering Practices/CrossCutting Concepts			

Physical Education	T1	T2	T3
Motor Skills			
Sportsmanship			

Visual & Performing Arts	T1	T2	T3
Participation			

Lifelong Learning Skills	T1	T2	T3
Follows school and classroom expectations			
Respects people and property			
Consistently completes and returns assignments			
Contributes collaboratively			
Organizes self and materials			

T1 Comments: _

T2 Comments:

T3 Comments:

Report cards are sent home three times a year with your child:

1. Trimester 1 November 18, 2022
2. Trimester 2 March 10, 2023
3. Trimester 3 June 7, 2023



Sunnyvale School District Grading Scale

4 Standard Met

- demonstrates an understanding of the material explicitly taught and practiced in class
- may still be some errors that do not interfere with the key concept

3 Standard Nearly Met

- demonstrates basic understanding of the material explicitly taught and practiced during class,
- still lacks some key conceptual understanding.
- some errors or omissions when demonstrating key concepts of the content

2 Standard Partially Met

- beginning to demonstrate an understanding of the simple ideas that were explicitly taught and practiced during class
- significant conceptual errors that impede their understanding of key concepts

1 Standard Not Met

- demonstrates limited understanding of the basic ideas and/or has difficulty retaining the material explicitly taught and practiced during class
- consistent errors or omissions when identifying the key concepts of the content

Trimester 1 Reading Data:

K-2 Running Records, 3-5 NWEA Map Growth

	Overall	EL/rFEP/TBD	Difference
Kinder (81, 16) BAS above AA	69%	69%	0
First (105, 28)	86%	64%	22
Second (82, 16)	90%	63%	27

	Overall	EL/rFEP/TBD	Difference
Third (104, 27)	91%	85%	6
Fourth (81, 28)	91%	79%	12
Fifth (87, 34)	89%	89%	0

Trimester 1 Math Data:

1-5 NWEA Map Growth

	Overall	EL/rFEP/TBD	Difference
First (105, 28)	93%	93%	0
Second (82, 16)	89%	75%	14
Third (104, 27)	93%	89%	4
Fourth (81, 28)	91%	82%	9
Fifth (87, 34)	92%	85%	7

Trimester Writing Data:

K-5 All Students

	Tri 1	Tri 2	Tri 3
	F.O.S. & Conventions (%)		
Kinder (81)	No Data	Narrative	Informational
	Focus, Organization, Support, & Language (%)		
First (105)	Opinion 98, 91, 88, 26	Informational	Narrative
Second (82)	Opinion 83, 61, 60, 59	Informational	Narrative
	Focus, Organization, Genre Techniques, & Language (%)		
Third (104)	Narrative 68, 52, 56, 57	Informational	Opinion
Fourth (81)	Informational 84, 64, 57, 62	Opinion	Narrative
Fifth (87)	Informational 80, 89, 89, 84	Opinion	Narrative

Trimester Writing Data:

K-5 English Learners

	Tri 1	Tri 2	Tri 3
	F.O.S. & Conventions (%)		
Kinder (16)	No Data	Narrative	Informational
	Focus, Organization, Support, & Language (%)		
First (28)	Opinion 96, 79, 71, 4	Informational	Narrative
Second (16)	Opinion 81, 19, 44, 44	Informational	Narrative
	Focus, Organization, Genre Techniques, & Language (%)		
Third (27)	Narrative 33, 19, 22, 19	Informational	Opinion
Fourth (28)	Informational 64, 46, 39, 39	Opinion	Narrative
Fifth (34)	Informational 76, 79, 76, 76	Opinion	Narrative

The background is a dark blue gradient. On the left side, there are several snowflakes of various sizes and colors, including white, light blue, and gold. On the right side, there are scattered stars and circular bokeh lights in white, gold, and light blue. The overall theme is winter or holiday.

03

English Learner
Progress Monitoring

English Learner Progress Monitoring (E.L.P.M.)

1: Language Review Team Meetings

- ★ Takes place in December and April
- ★ Team reviews student progress

2: Reclassification

- ★ Students who meet the criteria are recommended for reclassification

3: Reclassified Student Monitoring

- ★ Students will take the English Language proficiency Assessment of California in Feb/Mar

Sunnyvale Reclassification Criteria

- ★ Summative ELPAC Overall score of 4
 - EL Students take the ELPAC in March
- ★ Report card indicates strand grades of 3 or higher in reading literature, reading informational text and writing.
- ★ Family consultation
- ★ Student academic data including but not limited to reading scores, NWEA, and/or CAASPP

Sunnyvale Reclassification Criteria

Reading Score

Grade	Winter BAS or Running Record Level	Spring BAS or Running Record Level
TK	N/A	AA
K	A	C
1	E	G
2	K	L

NWEA Reading Score

Grade	Winter	Spring
3	>182	>189
4	>193	>198
5	>199	>204

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04

Designated English
Language Development

Designated ELD (dELD)

Designated ELD is a protected time during the regular school day during which qualified teachers work with EL children grouped by similar English language proficiency levels and focus on the critical language students need to develop to be successful in school subjects.

Teachers use their grade level content area and ELD standards to guide their instruction.

- ★ California ELD Standards
- ★ California ELA Standards
- ★ California Math Standards
- ★ Next Generation Science Standards
- ★ California History/Social Science Standards



Visual Guides to the Guiding Principles of the ELD Standards

Part I: Interacting in Meaningful Ways	
A. Collaborative (engagement in dialogue with others)	
	1. Exchanging information/ideas via oral communication and conversations
	2. Interacting via written English (print and multimedia)
	3. Offering opinions and negotiating with/persuading others
	4. Adapting language choices to various contexts
B. Interpretive (comprehension and analysis of written and spoken texts)	
	5. Listening actively and asking/answering questions about what was heard
	6. Reading closely and explaining interpretations/ideas from reading
	7. Evaluating how well writers and speakers use language to present or support ideas
	8. Analyzing how writers use vocabulary and other language resources
C. Productive (creation of oral presentations and written texts)	
	9. Expressing information and ideas in oral presentations
	10. Composing/writing literary and informational texts
	11. Supporting opinions or justifying arguments and evaluating others' opinions or arguments
	12. Selecting and applying varied and precise vocabulary and other language resources

Part II: Learning About How English Works	
A. Structuring Cohesive Texts	
	1. Understanding text structure and organization based on purpose, text type, and discipline
	2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows
B. Expanding & Enriching Ideas	
	3. Using verbs and verb phrases to create precision and clarity in different text types
	4. Using nouns and noun phrases to expand ideas and provide more detail
	5. Modifying to add details to provide more information and create precision
C. Connecting and Condensing Ideas	
	6. Connecting ideas within sentences by combining clauses
	7. Condensing ideas within sentences using a variety of language resources
Part III: Using Foundational Literacy Skills	
	While there are no standards for Part III, this part signals to teachers that they will need to consider particular background characteristics of their K-12 ELs (e.g., age, native language, native language writing system, schooling experience, and literacy experience and proficiency) when designing, teaching, and monitoring foundational literacy skills.

Designated ELD Lesson Plan - Session Detail

Names:

Proficiency Level:

Date:

Students will know and be able to:

Learning Objective:

Language Target or Goals:

Lesson Component	Scaffolds & Supports
Connection & Engagement	
I Do *	
We Do *	
You Do *	
Closure/Reflect	
Link to:	
Formative Assessment (use * activities)	

adapted from LAUSD and SFUSD

Designated ELD groups meet for 15-30 minutes daily.

Small group lessons directly support the whole class subject area lessons.

Learning Objectives

What a learner should be able to do at the end of the learning experience- the task.

- Learner focused
- Specific
- Relevant
- Standards based

Whole Class Example:

Students will deliver an oral presentation on how force affects the motion of an object using the language of cause and effect and academic vocabulary.

How a dELD group would be scaffolded:

Students will deliver a brief oral presentation as part of a small group using a collaborative poster on how force affects the motion of an object using a basic "___ because ___" cause and effect sentence frame and academic vocabulary.

TASK + SUBJECT + LANGUAGE RESOURCES + SCAFFOLDS

Language Targets

Students will deliver a brief oral presentation as part of a small group using a collaborative poster on how force affects the motion of an object using a basic "___ because ___" cause and effect sentence frame and academic vocabulary.

- What the students will do daily with the teacher in small group.
- The main task is chunked into pieces that build on each other.
- All lessons support the learning objective and build English skills.

Session 1: Student will be able to use force vocabulary and identify objects used in demonstrations.

Session 2: Student will be able to use force vocabulary in a "___ because ___" sentence frame.

Session 3-4: Student will be able to read and write sentences about a demonstration of force using sentence frame and vocabulary.

Session 5: Student will be able to do their own demonstration and describe the outcome using a sentence frame and vocabulary.

TASK + SUBJECT + LANGUAGE RESOURCES + SCAFFOLDS



05

D.E.L.A.C. Updates

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006

Announcements

Announcements

- ★ Winter Break December 26-January 6
- ★ ELPAC Assessment in March 2023
- ★ Next ELAC meetings (8:15am Cherry Chase):
 - 1/26, 3/23, 4/27
- ★ DELAC Meetings (6:30 pm District Office):
 - 12/20, 2/15, 3/22, 4/26
- ★ January 10: TLD Students dismissed at 12:45
- ★ January 16: No School Martin Luther King Day
- ★ January 17: No School Staff Development
- ★ February 3: Lunar New Year



Thank you!



A decorative background with a blue gradient. On the left side, there is a vertical column of various sized circles and stars in white, gold, and light blue. The main area of the slide is a solid blue color.

Credits.

Presentation Template: [SlidesMania](#)

Sample Images: [Unsplash](#)

Fonts used in this presentation: Comforta and *Mystery Quest*

Cherry Chase Elementary School ELAC Team Dec. 2022.

Did you know?

Did you know that dogs can smell your feelings?

Dogs can pick up on subtle changes in your scent, which can help him figure out how you are feeling, such as by smelling your perspiration when you become nervous or fearful.

Did you know that a cat uses its whiskers as feelers to determine if a space is too small to squeeze through?

Also, cats love to sleep. A fifteen-year-old cat has probably spent ten years of its life sleeping.



Hello! I'm...

Here is where you introduce yourself.

You can add your name, title and a little background.
Right click the image and replace it with your own.



“

Clearly, animals know more than we think, and think a great deal more than we know.

Irene M. Pepperberg

Did you know?

Pandas don't hibernate.

When winter approaches, they head lower down their mountain homes to warmer temperatures, where they continue to chomp away on bamboo!

There are more kangaroos than humans in Australia.

It is estimated that more than 50 million kangaroos live there. They are Australia's national symbol and appear on postage stamps, coins, and airplanes.

Koalas are even more lazy than cats.

Koalas don't have much energy and, when not feasting on leaves, they spend their time dozing in the branches. Believe it or not, they can sleep for up to 18 hours a day!

The background is white with several stylized snowflakes in light blue and light yellow. There are also numerous small gold dots scattered throughout, some larger than others. The text is centered in a dark blue, serif font.

Very interesting facts!

This is where you section ends. Duplicate this set of slides as many times you need to go over all your sections.

Some facts about my cats.

100%

Of my cats are
adorable.

25%

Traveled by plane.
Twice!

75%

Are females.

Let's review some facts.

Elephants

Elephants can sense storms.

Pandas

Pandas don't hibernate.

Cats

Cats use their whiskers as feelers.

Dogs

Dogs can smell your feelings.

Kangaroos

There are more kangaroos than humans in Australia.

Koalas

Koalas are even more lazy than cats.

This is our team!



Erika V.

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John S.

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor.



Marie M.

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor.

This is an editable world map.

Showcase places

You can use maps to show your offices or markets. Or as charts, highlighting the countries and adding your data.

100% Editable

You can double click on the desired country and change fill color.



And this is a timeline or process

● Monday

● Tuesday

● Wednesday

● Thursday

● Friday

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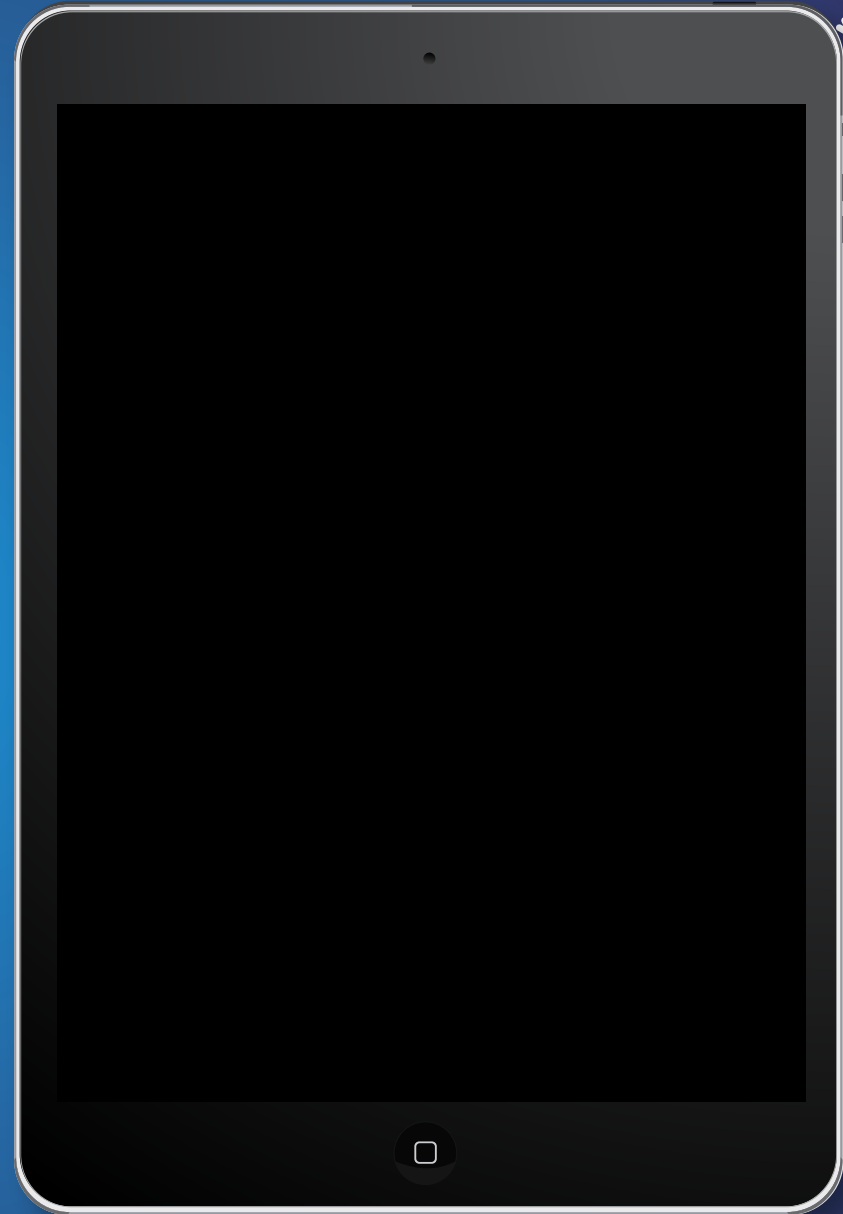
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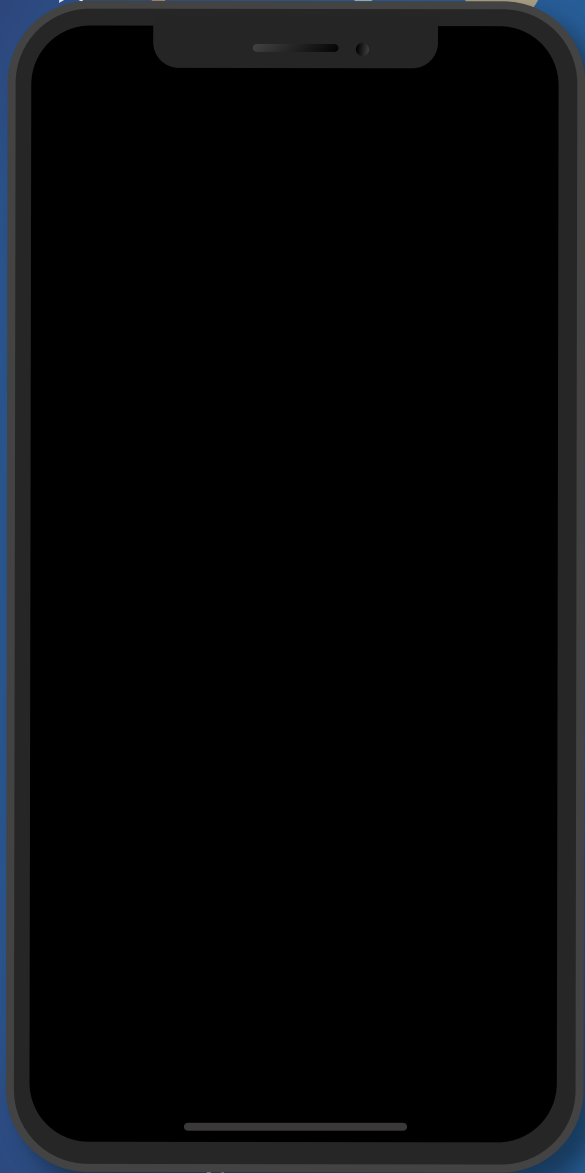
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Presenting a website or an app?

If you are presenting a website, an internet product or an app, you can place a screenshot of it here.





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If you are presenting a website, an internet product or an app, you can place a screenshot of it here.





Thank you!

Do you have any questions?

hello@mail.com
555-111-222
mydomain.com



Monday, December 6th.

Announcements

Far far away, behind the word mountains, far from the countries Vokalia and Consonantia, there live the blind texts.

Separated they live in Bookmarks Grove right at the coast of the Semantics, a large language ocean.

Materials



Check list

- Something here.
- Something else here.
- And a third thing here.
- Duplicate the check mark.
- And the check boxes.

Would you rather...



The background is a dark blue gradient with a decorative pattern of white and gold stars and circles of various sizes scattered across the left and top portions of the slide.

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